

Study Guide for the Master's Comprehensive Exam

There are a total of six domains and eleven related competencies for the Principal Certificate. Candidates must be familiar with these [domains and competencies](#) as they are now the foundation of the coursework and practicum and/or internship experiences in the Educational Leadership program. On the master's comprehensive exam, *for each of the six principal domains*, candidates are expected to do the following:

- a. The candidate will demonstrate mastery, at the knowledge and comprehension level, of each TExES principal domain by describing and explaining theory or knowledge gained in ALL coursework in the M.Ed. program as it relates to each of the six domains. (Well-written narratives should address major concepts covered in courses in relation to each competency within which it fits).
- b. The candidate will apply the competencies to real-life school examples encountered through field experiences gained as a result of practicums and/or internships. (Reflect over the practicum and/or internship field experiences in relation to each of the domains and relate these to authentic experiences).
- c. Though a synthesis of the information gained in coursework and observations and experiences through practicums and/or internships, the candidate will explain how each TExES principal domain will be achieved on the candidate's own school site.
- d. The candidate will evaluate his/her own strengths and weaknesses in each of the six domain areas and develop plans for professional improvement.

Consequently, with four questions (a, b, c, and d) for six domains, there are a total of **24 written responses** to complete within the four hours allotted for the proctored exam.

There is no need to attempt to memorize the domains as the exact wording from them will be embedded in the question prompts on the exam.